

## **All Aboard! Exploring gender equality** Information Pack for Teachers



### **What is All Aboard?**

All Aboard! was developed as part of the Ed.G.E. project with partner organisations in Greece, Cyprus and Italy. Ed.G.E. is funded by European Union's Rights, Equality and Citizenship Programme.

The project aims to promote gender equality, nurture respect for others and empower children to challenge negative social norms and gender stereotypes. The project consists of 90-minute interactive sessions delivered to Year 4 – Year 6 classes in participating schools. Sessions are led by a Discover Story Builder and include a storytelling performance of an original story, followed by a creative workshop which explores the topic further.

### **The storytelling performance**

Written by Lizzie Corscaden and performed by Discover Story Builders, the 25-minute interactive storytelling performance explores the impact of gender stereotypes in a creative, original way which includes audience participation. Our story is told by Rae. Rae is ambitious, excitable, a little naïve, caring and non-binary – and, one day, they're going to be the greatest captain ever to sail the seven seas! Captain Stickles laughs at Rae's ambition – on his ships 'there are jobs for men, and there are jobs for women.' Rae is set to work in various roles but what happens when a storm hits and it's all hands-on deck?

The story has been adapted visually and a comic book version of the story, illustrated by RAMZEE, will be handed out to participating pupils at the end of the session.

Teachers can access the full script ahead of sessions and a digital, filmed performance will be made available to participating schools on our website: [discover.org.uk/all-aboard-resources](https://discover.org.uk/all-aboard-resources)

### **The creative workshop**

Following the storytelling performance, the creative workshop explores the topic of Gender Equality further through movement, games, group discussion, illustration and writing. Detailed session plans can be accessed on our website ahead of delivery: [discover.org.uk/all-aboard-resources](https://discover.org.uk/all-aboard-resources)

## How will we approach the topic of Gender Equality in the classroom?

By sharing Rae's story and their adventure on Captain Stickle's ship and inviting pupils to take part in the creative workshop we hope to encourage them to reflect on the negative impact of gender stereotypes. We know stories are powerful resources that can inspire empathy and understanding, raise awareness of complex issues and create a bridge for children to explore these ideas and their own thoughts. We therefore wanted Rae's story to highlight how gender stereotypes and gender inequality affects everyone: women and girls, men and boys, and non-binary, trans, and intersex people.

## Additional resources

Participating schools can access additional resources developed by Discover and partner organisations: [discover.org.uk/all-aboard-resources](https://discover.org.uk/all-aboard-resources). This includes reading lists, activity sheets, digital resources and games, E.d.G.E research and methodology.

## Training for teachers

Teachers from participating schools are invited to take part in continued professional development. Led by ChangeMakers UnLtd and Discover Children's Story Centre, the CPD is designed to help educators get started on a journey championing gender equality in schools. The CPD includes four modules delivered across two days:

[Day 1: Monday 7th February 2022, 3.30pm – 5.30pm](#) | In-person at Discover Children's Story Centre

Module 1: Exploring our own ideas and the impact of unconscious bias

Module 2: Gender Equality nationally

[Day 2: Wednesday 9th February 2022, 3.30pm – 5.30pm](#) | Online

Module 3: Gender Equality in schools

Module 4: All Aboard! in your school

To sign up for the CPD, please email the name of participating teachers to Charlotte Metairie  
[charlotte.metairie@discover.org.uk](mailto:charlotte.metairie@discover.org.uk)

## Evaluation

To understand the impact of the project, we'll evaluate activities in the following way:

[Before the session](#), we will ask pupils and teachers to complete a pre-event survey and take part in a brief audit activity to help us understand pupil attitudes towards gender equality and gender roles.

This can be done on the day we visit, before the session starts, or on another day prior to the event as agreed with participating teachers.

[At the end of the sessions](#), we will ask pupils and teachers to complete a post-event survey.

Three months after the session, we will visit participating schools again and ask pupils and teachers to take part in an Attitudinal Audit Tool. We will also conduct short 1:1 interviews with participating teachers.

We will work with teachers to ensure the evaluation activities take place at a time and in a way that is as minimally disruptive to their schedule as possible.

### **Responsibilities of participating schools**

When signing up to the project, you agree to the following:

- Liaise with Discover to organise sessions
- Provide an appropriate classroom space for sessions to take place.
- Have a class teacher present at all times during the session.
- Participate in the project's evaluation by completing pre-visit and post-visit evaluation activities.

#### **For more information, contact:**

Charlotte Métairie, Community & Education Manager

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Or visit [www.discover.org.uk/all-aboard](http://www.discover.org.uk/all-aboard)